

First created by Di Charteris from Roger's University model

Effort Grades

(devised for KS3/4 English students but with adaptations suitable as a cross-curricular resource, including KS2 and even KS1)

A/A* Excellent - extraordinary effort in class and prep, exceeding the requirements

- used well-supported and well-organised logical arguments in essay writing
- revealed a careful scrutiny of writing; proof-read for errors
- shown depth of critical thought and observation through perseverance
- observed assignment deadlines, with work submitted often ahead of schedule
- revealed strong interest in reading and discussing assigned material
- shown consistent striving for improvement

B Good - above-average effort in class and prep

- made a thoughtful attempt to use well-organised logical arguments in essay writing
- revealed care in writing, that prevents and corrects many errors
- revealed critical thought and observation in class and in writing
- shown signs of academic progress, meeting assignment deadlines accurately
- revealed interest in reading and discussing assigned material
- revealed concern for improvement in academic progress

C Average - average effort in class, performing satisfactorily, with some self-direction

- used supported and structured arguments in essay writing through careful thought
- revealed some attention to writing, that prevents and corrects some errors
- revealed some critical thought and observation in class and in writing
- exhibited a moderate grasp of readiness in submitting assignment
- revealed average interest in intellectual, cultural, and personal growth by reading and discussing
- revealed some concern for improvement in academic progress

D Below Average - some effort in class, but not enough to show full interest in the subject

- used some structured and supported arguments in essay writing
- prevention and correction of errors pretty much left to the teacher
- participated in class discussion, but seldom
- exhibited some grasp of timeliness in submitting assignments, but often late and incomplete
- limited personal growth by reading and discussing assigned material
- not shown much initiative and made not much progress

E Unsatisfactory - little or no desire to improve performance

- essay writing very sketchy when submitted. Short rather than developed.
- Little attempt to prevent and correct errors
- poor participation and attentiveness in class
- little or no effort to complete assignments
- very little personal growth by reading and discussing that can be measured
- shown little initiative and progress is uneven and shaky